Appendix 9: Ethnicity

9. Analysis of Attainment 2019 by Ethnicity

9.1 Context

Manchester is an international city that continues to attract people from across the world. Some communities have been part of the city for 3 or 4 generations. Others are more recent, including professionals, students, refugees and migrants seeing work. Each year schools admit an average of 1200 children who are International New Arrivals, many of whom are new to English. There are over 190 languages spoken in the city and over a third of Manchester's children and young people are bi-lingual or multi-lingual.

To monitor progress and to meet obligations under the Race Relations (Amendment Act) and the Equalities Act we have adopted 20 ethnic categories, within 6 broad categories, with the agreement of communities and the Department for Education and these are used in the schools annual census. The numbers on roll by ethnicity are detailed in the table below. The data is taken from the schools' annual census January 2019. The end column is the comparative figure from the schools' annual census January 2018.

It should be noted that there is under-ascription of some communities and the number where the information was refused or not collected is higher than that of some of the groups. Caution is needed when interpreting the data, especially of smaller groups, some of which comprise less than 10 pupils, which may not be statistically significant. Some of the groups are very broad, including pupils from a wide range of backgrounds and educational experiences, some new to English, some fluent in both their home language and in English, some with gaps in education, some with parents not confident to engage with schools, some who have suffered prejudice and discrimination.

Comments should not be taken as applying to every individual in each group. Individual pupils may also be at risk because of other factors eg disadvantage, exclusion or poor attendance. However, there are trends to be noted over the three years data in this report and schools should be aware of all relevant factors that may indicate pupils at risk of under-achievement.
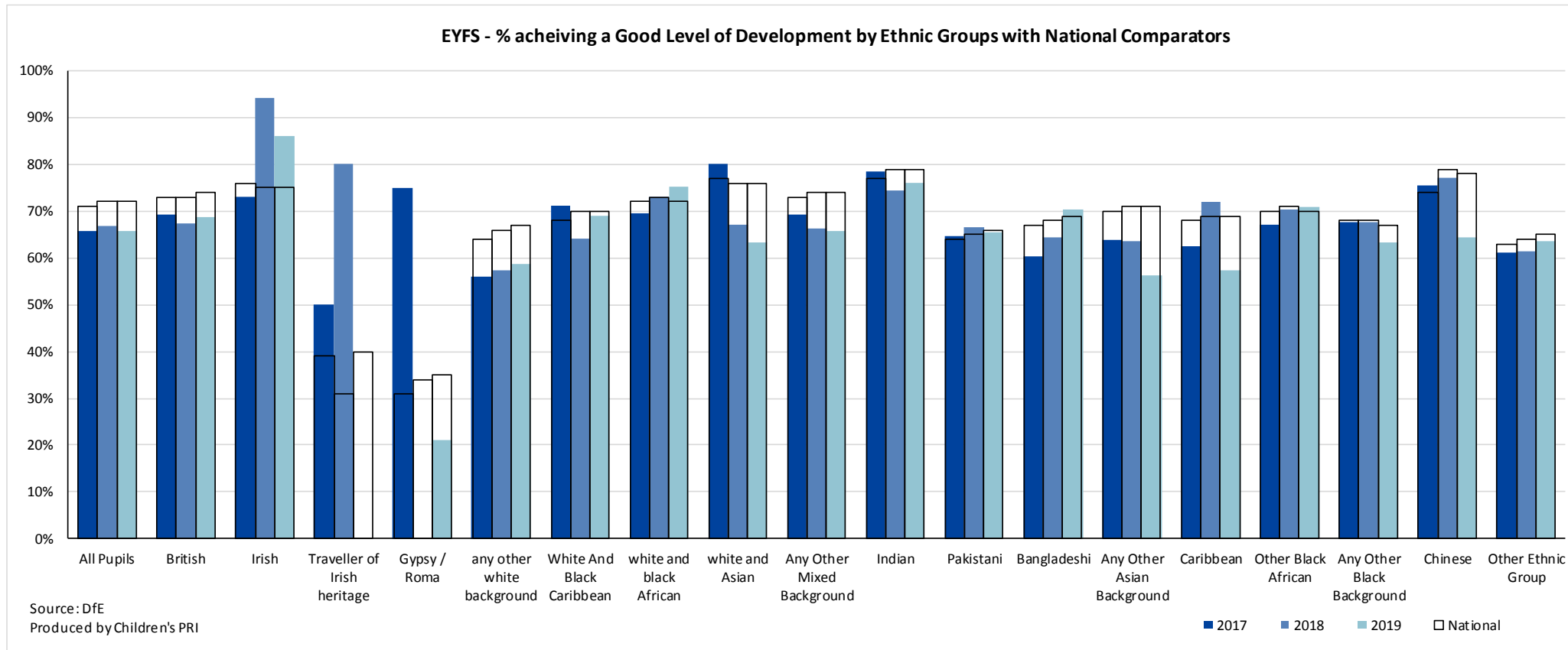
Numbers on Roll by Ethnicity 2018/19										
Broad Category	**Ethnic Group**	**Nursery**	**Primary**	**Secondary**	**All Through**	**Sixth Form**	**Special**	**PRU**	**Total**	**NOR Total 2017/18**
White	British	66	19576	9973	183	144	634	206	30782	30773

	European	5	2333	778	69	8	36	0	3229	3161
	Irish	0	182	116	3	4	7	4	316	328
	Traveller Of Irish Heritage	0	59	25	0	0	2	5	91	82
	Gypsy/Roma	0	226	59	14	0	8	4	311	189
	Other White	4	561	464	15	4	10	8	1066	938
Black or Black British	Caribbean	2	796	595	47	5	49	13	1507	1539
	Nigerian	5	1836	811	38	7	31	0	2728	2569
	Somali	3	1392	765	152	4	39	0	2355	2414
	Other Black African	23	3182	1764	121	52	104	22	5268	4831
	Any Other Black Background	4	2249	1048	14	9	37	12	3373	3113
Chinese	Chinese	7	681	200	11	3	10	1	913	882
Mixed/ Dual Background	White And Asian	2	873	342	53	6	21	4	1301	1186
	White And Black African	2	902	398	24	6	25	7	1364	1250
	White And Black Caribbean	10	1449	782	43	7	47	27	2365	2288
	Any Other Mixed Background	8	1725	848	63	23	65	16	2748	2550
Asian or Asian British	Bangladeshi	0	1222	816	40	10	38	0	2126	2075
	Indian	4	1065	371	130	0	22	1	1593	1546
	Mirpuri Pakistani	0	523	85	99	2	11	0	720	808
	Other Pakistani	1	7902	3950	1569	73	203	16	13714	12844
	African Asian	0	162	33	11	5	7	0	218	224
	Other Asian	3	1158	549	69	9	35	8	1831	1701
	Afghanistani	1	543	102	67	1	6	0	720	709

Any Other Ethnic Group	Arab	22	2424	807	234	5	33	0	3525	3356
	Iranian	1	154	41	15	0	4	0	215	215
	Vietnamese	0	77	35	0	0	2	0	114	114
	Other Ethnic Group	5	1138	547	112	7	28	16	1853	1660
No Data	Information Not Obtained	2	263	291	14	6	12	22	610	574
	Refused	2	273	254	10	5	33	0	577	523
	Unknown	0	0	0	0	0	0	0	0	120
	Total	182	54926	26849	3220	405	1559	392	87533	84562
	Non-White British	61.5%	63.4%	60.8%	93.6%	61.7%	56.4%	41.8%	63.5%	62.2%
	Non White	56.6%	57.3%	55.5%	90.4%	57.8%	52.4%	36.5%	57.8%	56.6%

Note: Unlike the national comparisons within the rest of the document, the comparisons for ethnic groups are with the same groupings nationally, for example, Chinese pupils in Manchester are compared with Chinese pupils nationally.

9.2 Early Years Foundation Stage

EYFS - % acheiving a Good Level of Development by Ethnic Groups with National Comparators

Source: DfE
Produced by Children's PRI

Legend: 2017, 2018, 2019, National

- The ethnic groups with the highest percentage of pupils achieving a good level of development (GLD) in Manchester in 2018 are Irish with 86.2%,Indian with 76% and white and black African children with 75.2%. The best performing ethnic groups nationally are Chinese, Indian and White and Asian.
- The Pakistani group is the largest ethnic group after White British in Manchester and performed in line with the national group with 66% of children achieving GLD.

- Black African learners outcomes in 2019 exceeded the national group by 1% (71%); Bangladeshi learners also exceeded the national group by 1.5% with 70.4% achieving GLD.
- All other groups performed below their national groups and below the national level of 71.8%.
- The Manchester White British Group performed 2.8% above the Manchester average of 66 %, but remains 5% behind the national group.

9.3 Phonics:

Phonics - % achieving Expected Standard by Ethnic Groups with National Comparators

Source: DfE
Produced by Children's PRI

2017 2018 2019 National
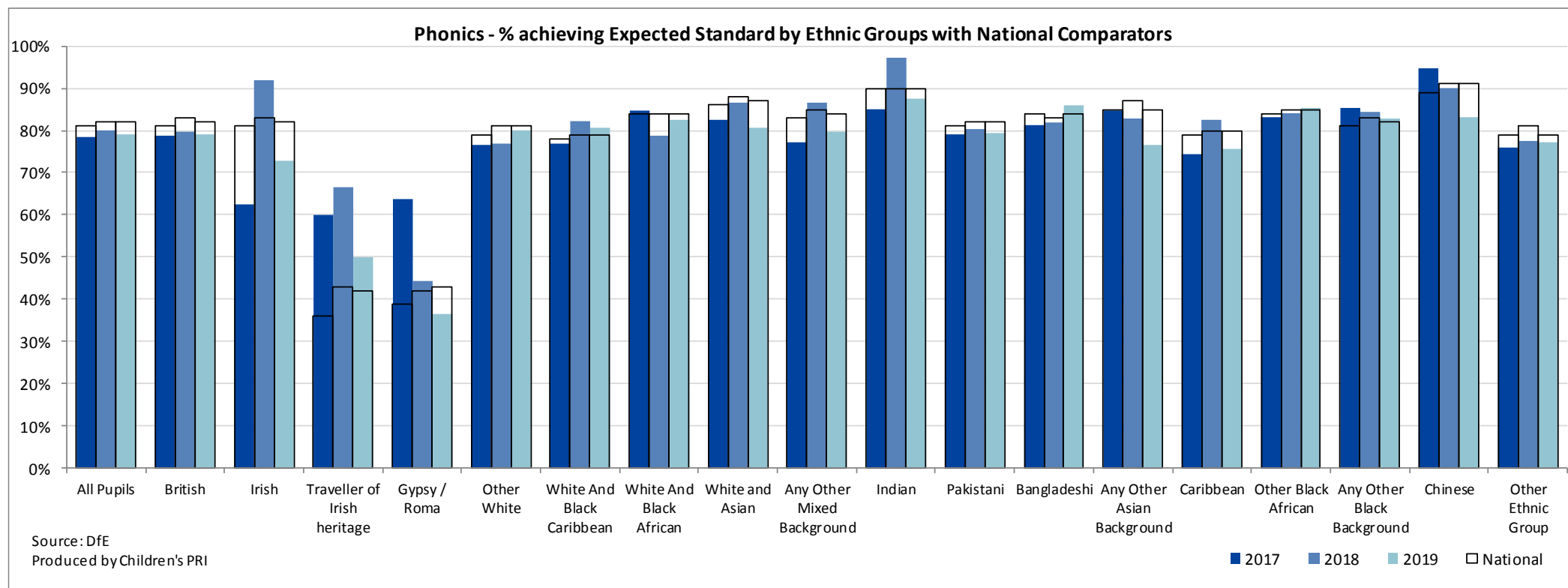
- The ethnic group with the highest percentage of pupils meeting the required standard at phonics is Indian with 87.6% which is 2% below national for the group.

- The only ethnic groups in Manchester who outperformed the equivalent national group were Bangaldeshi children. Black African children and those from any other black background performed in line with their national group where as all other groups in Manchester did not perform as well as national.
- Nationally, the best performing groups at phonics are Chinese with 91%, followed by Indian, 91%. There was no change in the top performing ethnic groups nationally between 2016 and 2019
- The ethnic group with the lowest percentage of pupils meeting the required standard in phonics in Manchester in 2018 is Gypsy/Roma with 36.4% (7% above the equivalent national group.). The next lowest performing groups in Manchester are Traveller of Irish Heritage at 50% which is 8% above the national cohort for this group.
- Nationally, the lowest performing group is Traveller of Irish heritage, 42% Followed by Gypsy/Roma 43%.

9.4 Key Stage 1:

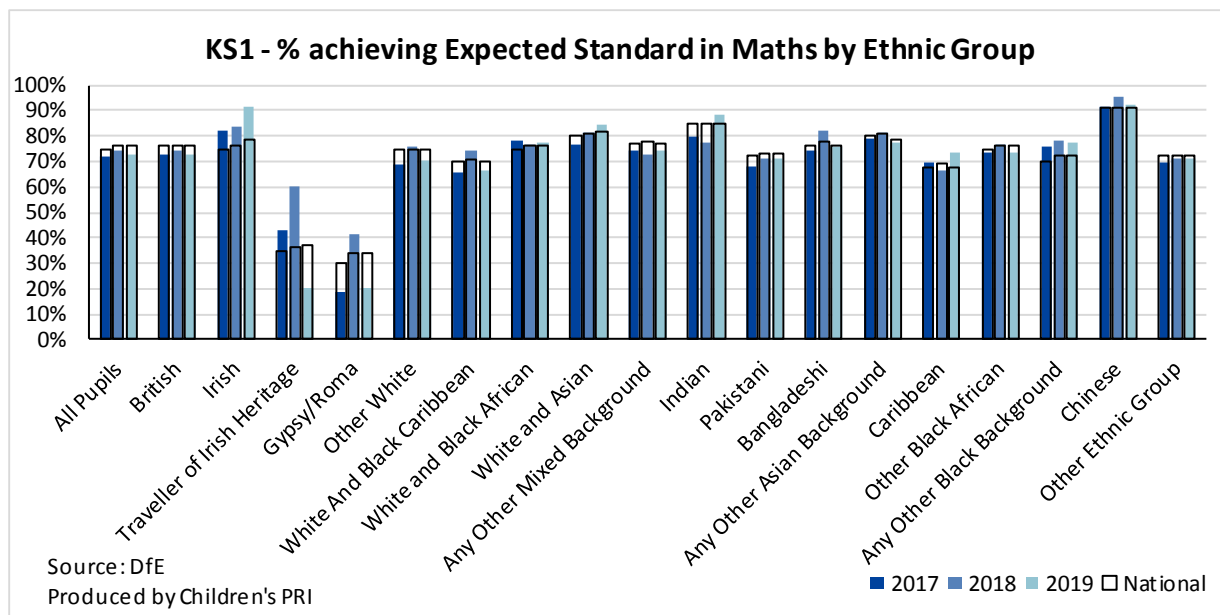**KS1 - % achieving Expected Standard in Reading by Ethnic Group**
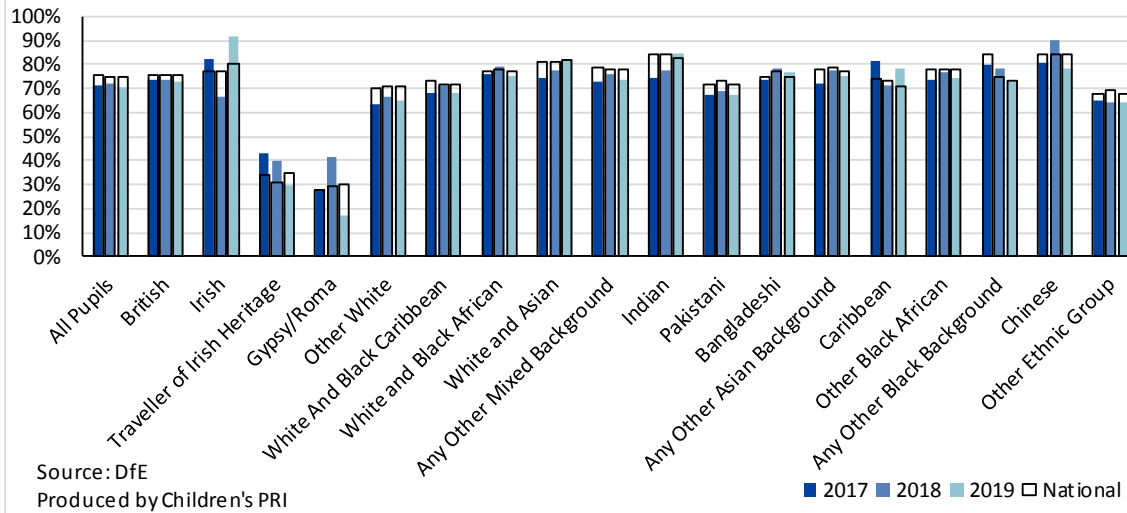
Source: DfE
Produced by Children's PRI

■ 2017 ■ 2018 ■ 2019 □ National

KS1 - % achieving Expected Standard in Writing by Ethnic Group

Source: DfE
Produced by Children's PRI

■ 2017 ■ 2018 ■ 2019 □ National
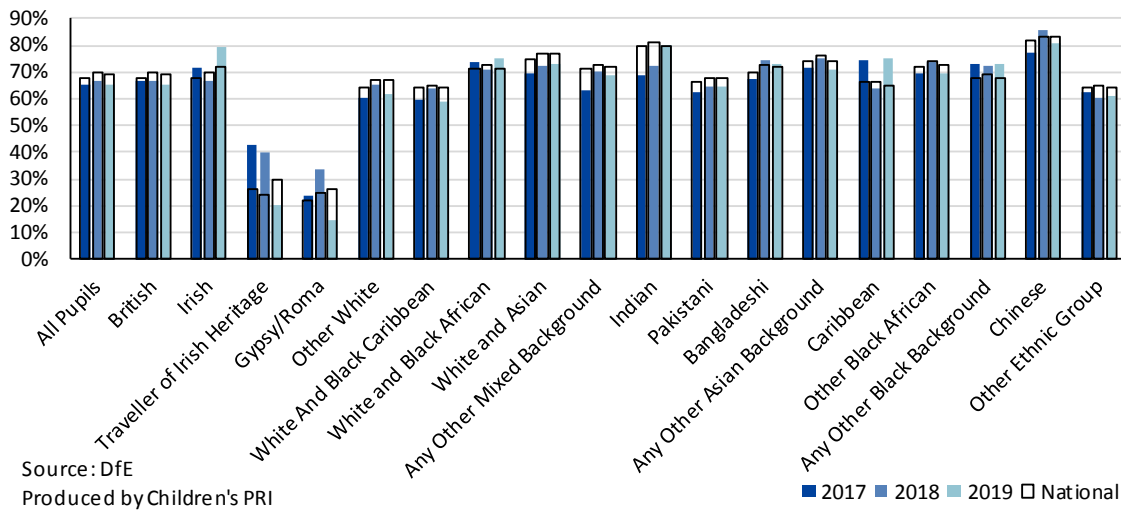
KS1 - % achieving Expected Standard in Science by Ethnic Group

Source: DfE
Produced by Children's PRI

■ 2017   ■ 2018   ■ 2019   ▢ National

KS1 - % achieving Expected Standard in Maths by Ethnic Group

Legend: ■ 2017 ■ 2018 ■ 2019 □ National
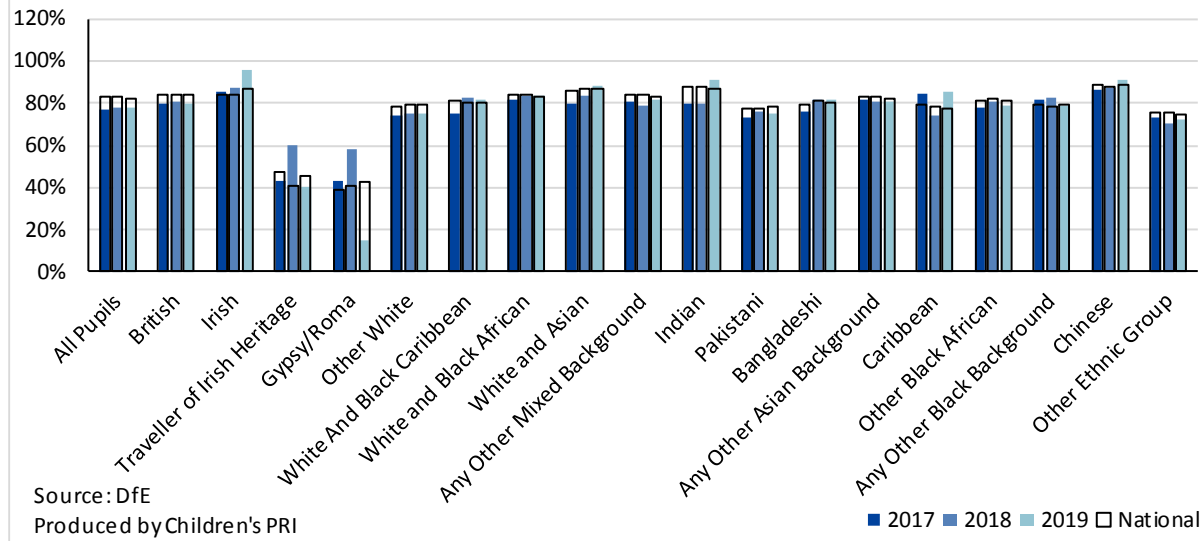
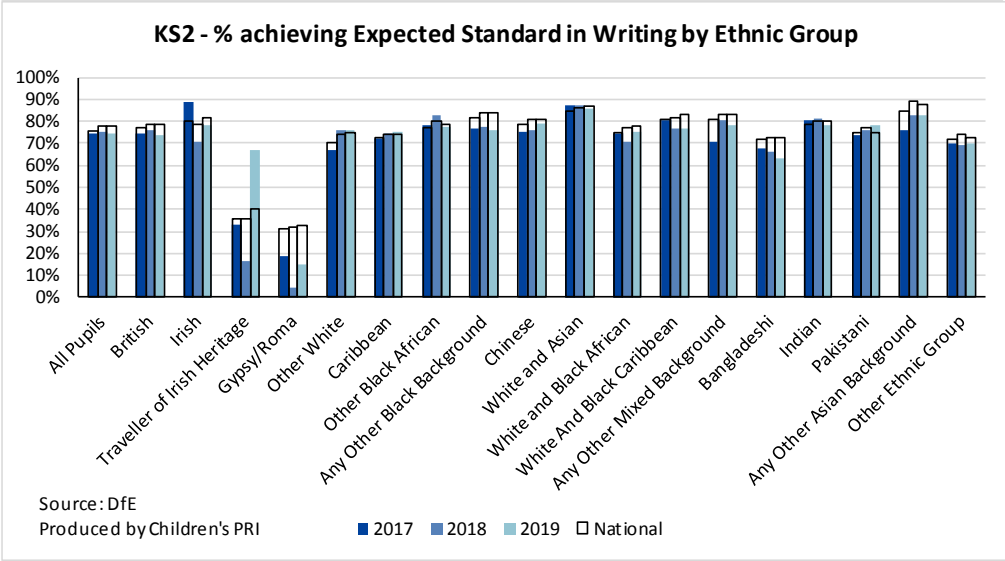### 9.4.1 Key Stage 1 Reading

- The ethnic groups with the highest percentage of pupils achieving the expected standard at KS1 in Reading is Irish with 91.7%. The next highest ethnic groups are Indian with 84.6%, White and Asian 82.2%, Black Carribean 78.4% and Bangladeshi 78.4%. All above the national average of 75%.
- Nationally, the ethnic group with the highest percentage of pupils achieving the expected standard in Reading is Indian with 83% and Chinese with 84%.
- The ethnic groups that have the lowest percentage of pupils achieving the expected standard in Reading in Manchester are Gypsy/Roma with 17.6% and Traveller of Irish Heritage with 30%. This mirrors the lowest performing ethnic groups nationally - Gypsy/Roma, 30% and Traveller of Irish Heritage, 35%.
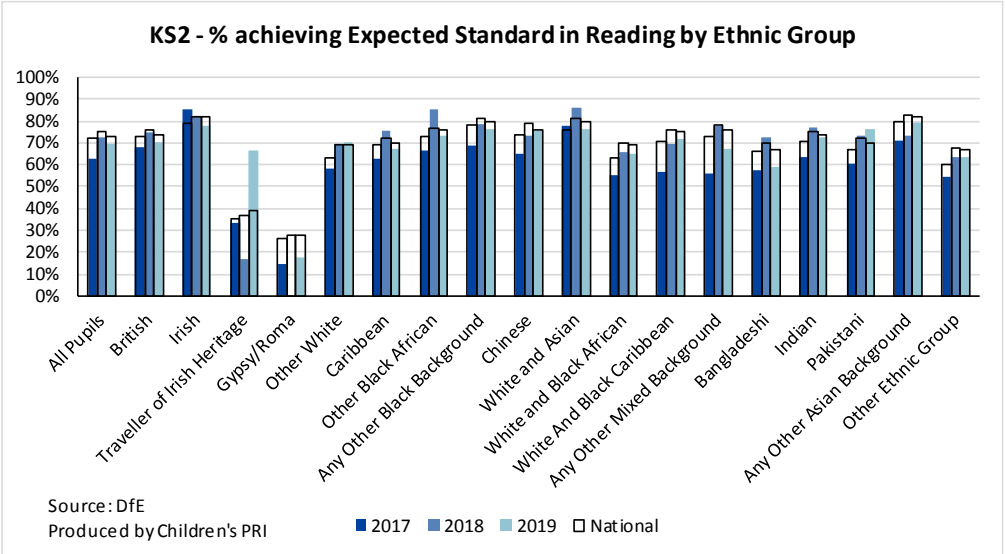
9.4.2 Key Stage 1 Writing

- The ethnic group with the highest percentage of pupils achieving the expected standard at KS1 in Writing in Manchester is Chinese with 80.6% and Indian with 80.4%. The next highest ethnic groups are Irish, 79.2%.
- In addition to the above, the following groups achieved above both the national average of 69% - White and black African, white and Asian, Bangladeshi, Black Carribbean and any other black background.
- The White British Group performed below the Manchester average with 65.1% compared to 66% Manchester average.
- Nationally, the ethnic group with the highest percentage of pupils achieving the expected standard in Writing is Chinese with 83%, followed by Indian with 81%.
- Nationally, the lowest performing groups were Gypsy Roma with 26.0% and Traveller of Irish Heritage with 30%.
- The ethnic group that has the lowest percentage of pupils achieving the expected standard in Writing in Manchester is, Gypsy/Roma 20% The next lowest performing group in Manchester is Traveller of Irish Heritage with 14%.
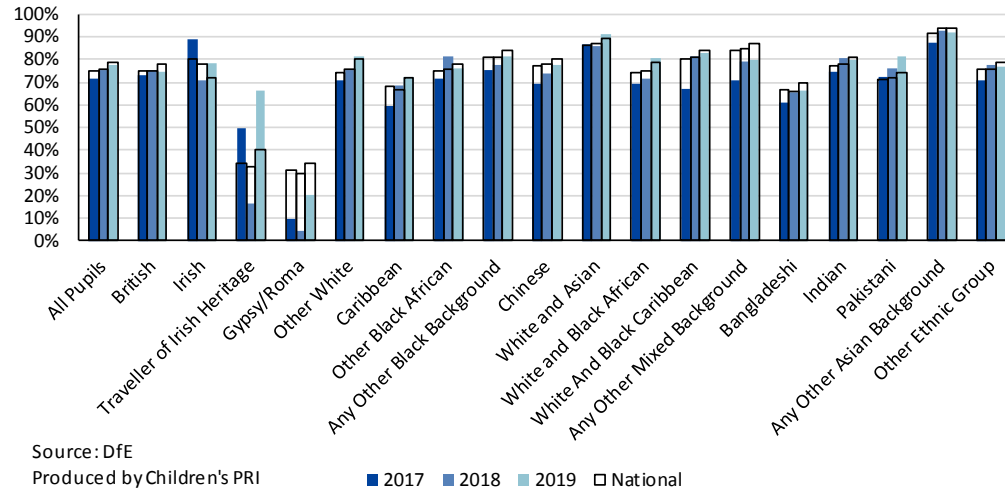
9.4.3 Key Stage 1 Maths

- The ethnic group with the highest percentage of pupils achieving the expected standard at KS1 in Maths is Chinese 92.5%, followed by Irish 91.7% and Indian 88.1%.
- In addition the following groups exceeded the national average of 76% (and Manchester average of 72.4%) White and Asian 84.7%, White and Black African 77.7%, Any Other Asian background 77.6% and Any other Black Background 77.1%.
- Nationally, the ethnic groups with the highest percentage of pupils achieving the expected standard in Maths are Chinese 91%, followed by Indian 85%.
- The ethnic group that has the lowest percentage of pupils achieving the expected standard in Maths in Manchester is Traveller of Irish Heritage. The next lowest performing group in Manchester is Gypsy/Roma. Again, this reflects national performance as the lowest performing ethnic groups were also Gypsy/Roma and Traveller of Irish Heritage.
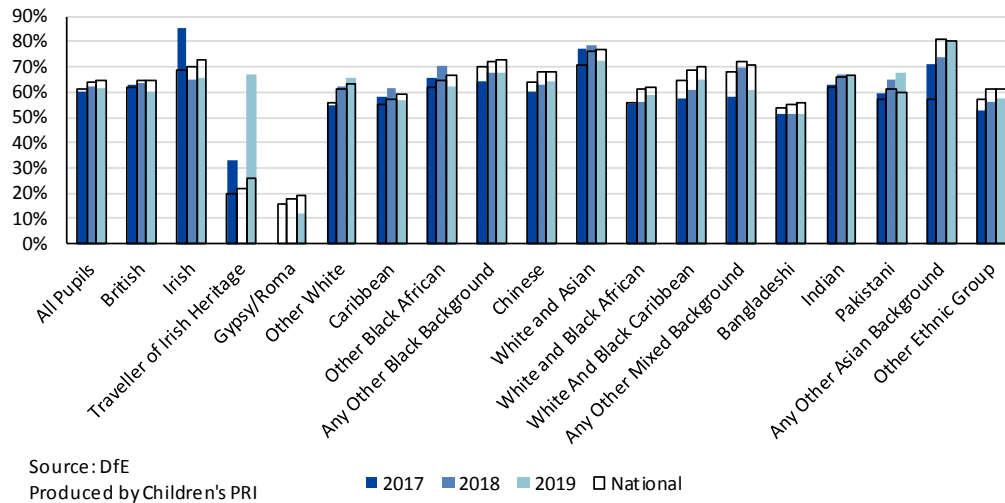
9.5 Key Stage 2:

KS2 - % achieving Expected Standard in Reading by Ethnic Group

Source: DfE
Produced by Children's PRI

■ 2017 ■ 2018 ■ 2019 □ National

KS2 - % achieving Expected Standard in Writing by Ethnic Group

Source: DfE
Produced by Children's PRI

■ 2017 ■ 2018 ■ 2019 □ National

KS2 - % achieving Expected Standard in Maths by Ethnic Group

Source: DfE
Produced by Children's PRI

■ 2017 ■ 2018 ■ 2019 □ National

KS2 - % achieving Expected Standard in RWM by Ethnic Group

Source: DfE
Produced by Children's PRI

■ 2017 ■ 2018 ■ 2019 □ National

9.5.1 Key Stage 2 Reading, Writing and Maths combined

- The Manchester ethnic groups with the highest percentage of pupils achieving the expected standard at KS2 in combined Reading, Writing and Maths are   Any Other Asian background, 79.7% (up on 2017), White and Asian 72.7% Pakistani 67.9%and Any Other Black Background 67.7%%.
- Some ethnic groups improved their performance at expected standard in 2019, others saw a decline compared to 2018 outcomes.
- A number of groups performed above the national average of 65% - Irish, 64.7%, Pakistani 65.6%, Traveller of an Irish Heritage 66.7 %, Any Other Black Background 67.7%, White and Asian, 72.7%, Indian 66.3%, Pakistani 67.9% and Any Other Asian Background 79.7%.
- The national groups who performed best are Any Other Asian Background (80%) and White and Asian (77%).
- The groups with the lowest percentage of pupils achieving the expected standard in combined Reading, Writing and Maths in Manchester are Gypsy/Roma with 11.8% and Bangladeshi 51.5%. The national performance of these ethnic groups are 19% and 56% respectively.

9.5.2 Key Stage 2 Reading

- The ethnic groups with highest percentage of pupils achieving the expected standard in Reading at KS2 in Manchester are Any Other Asian Background 79.7%, Irish 78.1%, Pakistani 76.2%,White and Asian, 76.5%% and Any Other Black Background 76.3%.
- Nationally, the highest performing groups are Any other Asian, with 80% and Irish, with 73%.
- The ethnic group with the lowest percentage of pupils achieving the expected standard in Reading is Gypsy/Roma, with 17.6% in Manchester, and 28% nationally.

9.5.3 Key Stage 2 Writing

- The ethnic group with highest percentage of pupils achieving the expected standard in Writing at KS2 in Manchester was White and Asian, 85.6%, followed by Any other Asian Background with 82.8%. These groups both achieved above the national average of 78.0% with Pakistani 78.3%, Any Other Mixed Background 78.5%,Indian, 78.1%, Irish 78.1%, also performing well.

- The Pakistani +3.3%, Caribbean +1.4%, Other Black African +1.6% and Travellers of Irish Heritage +26.7% groups performed above their national groups,
- The ethnic groups with the lowest percentage of pupils achieving the expected standard in Writing were Gypsy/Roma, 14.7%, reflecting the lower achievement nationally for this group which nationally is 33%.

9.5.4 Key Stage 2 Maths

- The ethnic groups with highest percentage of pupils achieving the expected standard in Maths in Manchester are Any Other Asian Background, 92.2% followed by White and Asian, 90.9%
- Learners from a a number of ethnic groups exceeded the national average in maths of 79%, this included White and Black Caribbean 83%, Other Black Backgrounds 81.7%, Other White 81.6%, Pakistani 81.4%, White and Black African 80.9%, Indian 80% and Any Other Mixed Background 80%.
- The ethnic group with the lowest percentage of pupils achieving the expected standard in Maths for Manchester is Gypsy/Roma, with 20.6% compared to national of 34% .

9.6 Key Stage 2 Progress Scores by Ethnic Groups

2019 - KS1-2 Progress Score for Reading by Ethnic Group with National comparisons
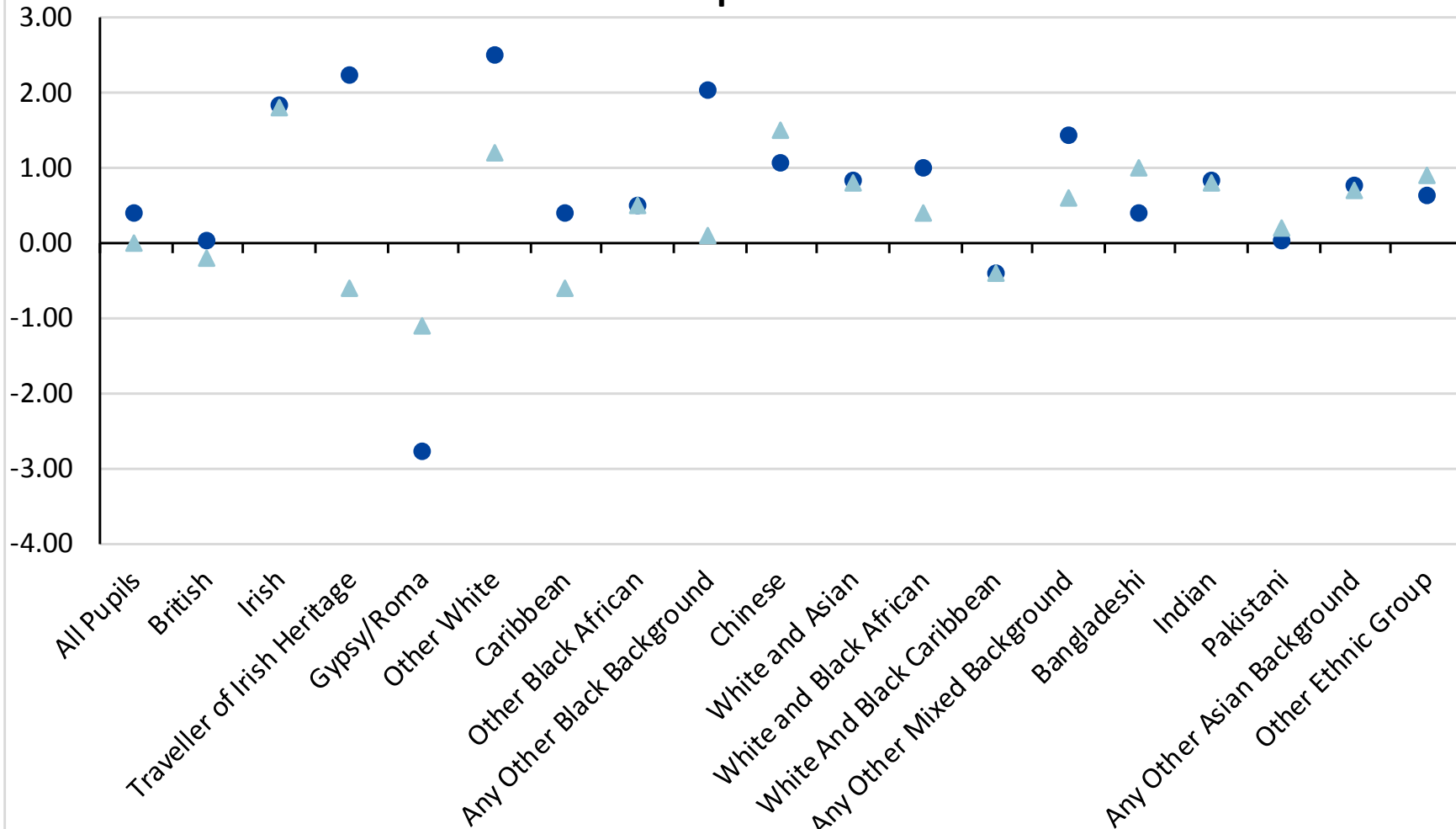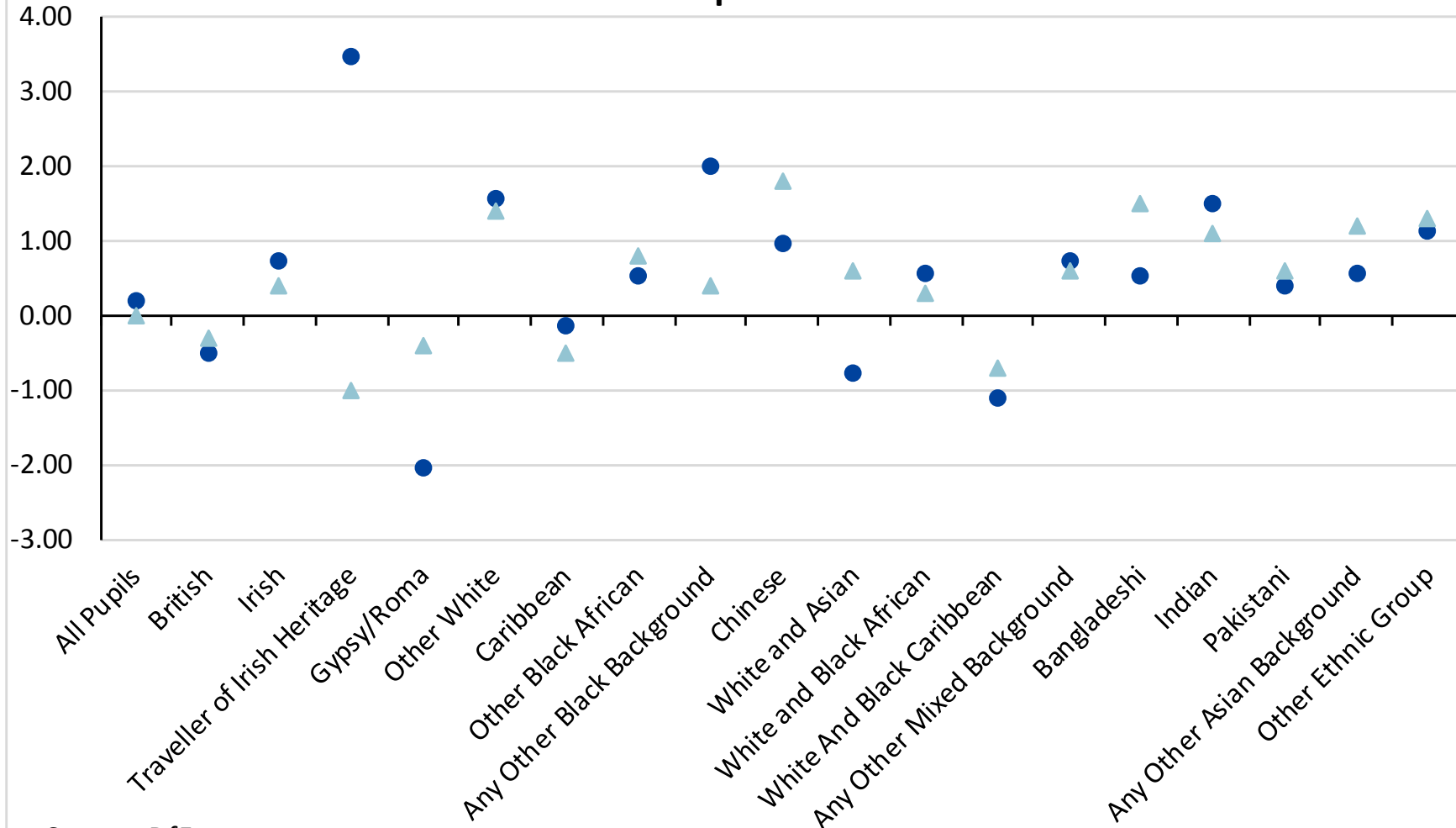

Source: DfE
Produced by Children's PRI
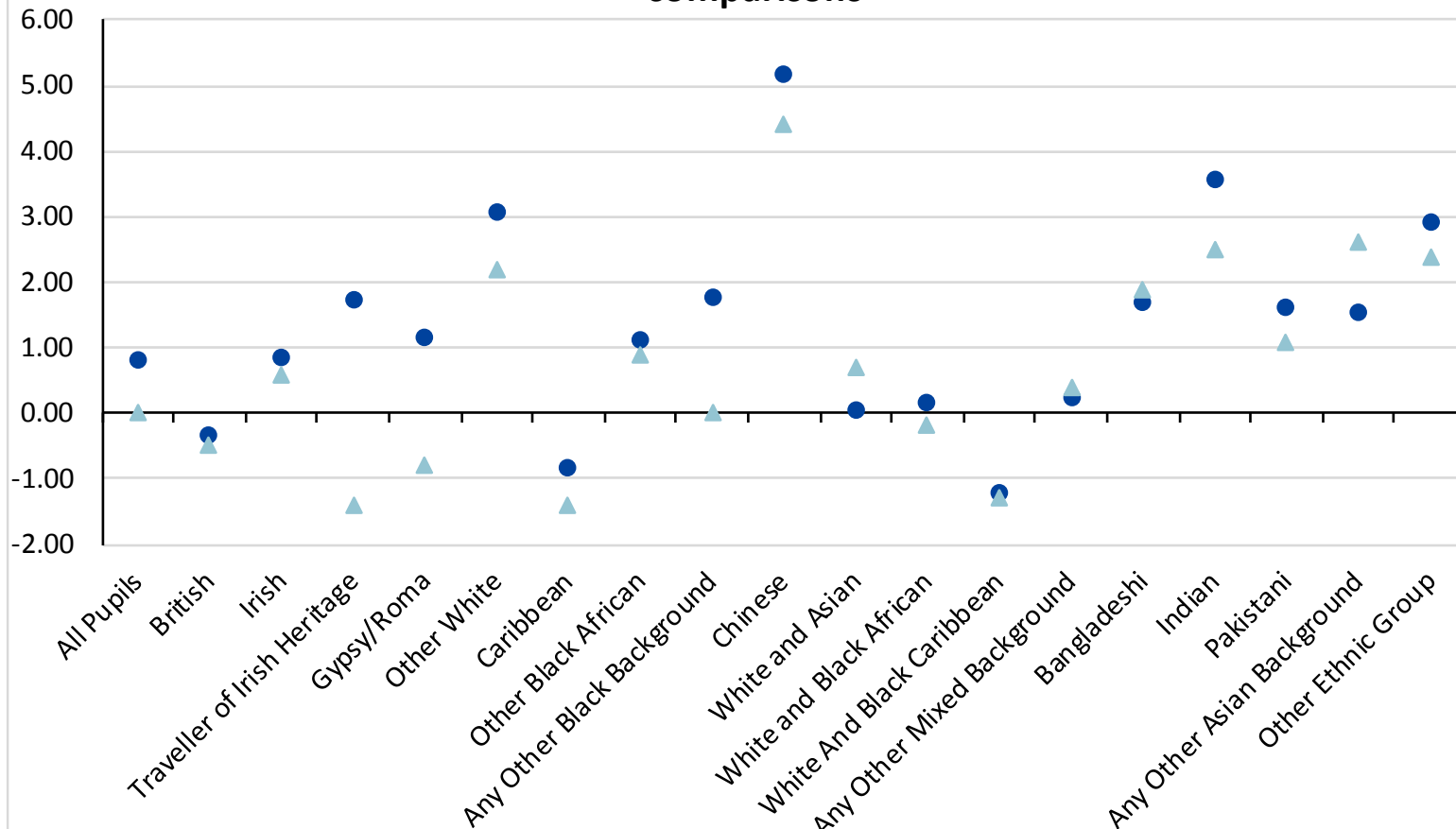
● Manchester   ▲ National

2019 - KS1-2 Progress Score for Writing by Ethnic Group with National comparisons

Source: DfE

Produced by Children's PRI

● Manchester   ▲ National

2019 - KS1-2 Progress Score for Maths by Ethnic Group with National comparisons

Source: DfE
Produced by Children's PRI

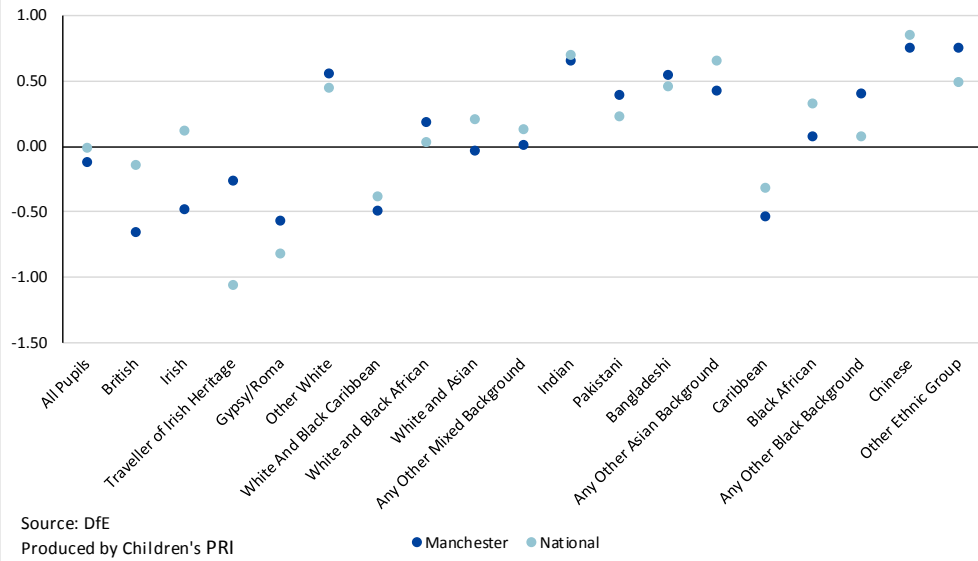● Manchester   ▲ National

9.6.1 Key Stage 2 Progress Reading:

- In terms of progress, all ethnic groups in Manchester have a positive progress score in Reading except Gypsy/Roma, White and Black Caribbean. The groups with the highest progress score are Other White Background, Any Other Black Background and travellers of Irish Heritage.
- Nationally, the groups with a negative progress score in Reading are White British, Gypsy/Roma, Traveller of Irish Heritage, Caribbean, White & Black Caribbean. The group with the highest progress score in Reading nationally is Irish and Chinese.

9.6.2 Key Stage 2 Progress Writing

- In terms of progress, all ethnic groups in Manchester have a positive progress score in Writing except British, Gypsy/Roma, White & Asian, Caribbean and White and Black Caribbean. The group with the highest progress score is Traveller of Irish Heritage.
- Nationally, the groups with a negative progress score in Writing are White British, Traveller of Irish Heritage, Gypsy/Roma, Caribbean, White and Black Caribbean. The group with the highest progress score in Writing nationally is Chinese..
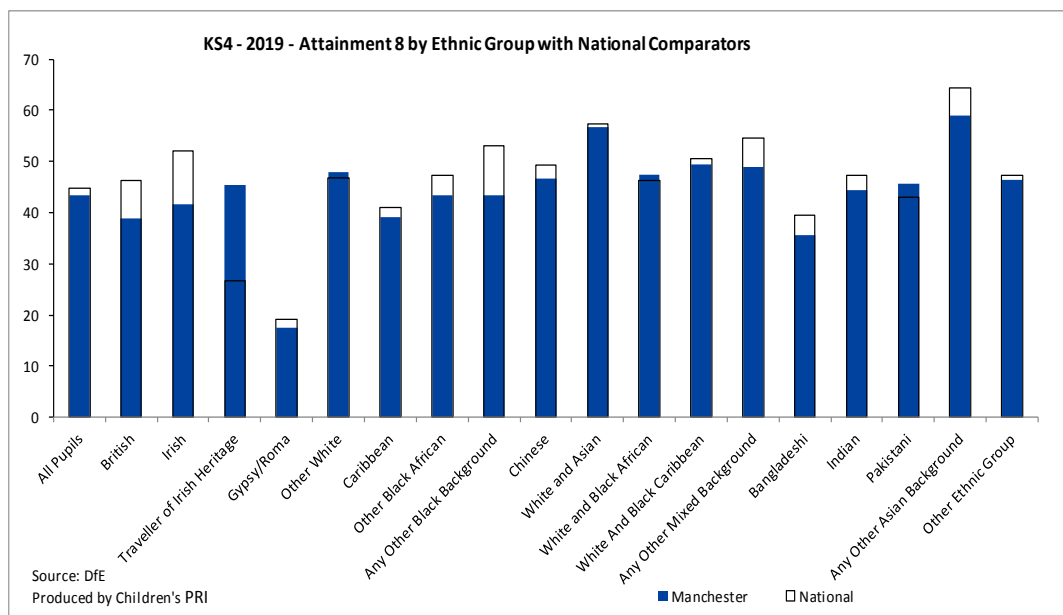
9.6.3 Key Stage 2 Progress Maths

- In terms of progress, all ethnic groups in Manchester have a positive progress score in Maths except British, Caribbean and White and Black Caribbean. The group with the highest progress score in Manchester is Chinese. This mirrors the highest progress score for an ethnic group in maths nationally which is also Chinese.
- Nationally, the groups with a negative progress score in Maths are British, Traveller of Irish Heritage, Gypsy/Roma, Caribbean, White & Black African, White & Black Caribbean.

9.7 Key Stage 4:

2019 - KS4 - Progress 8 Scores by Ethnic Group with National Comparators

Source: DfE
Produced by Children's PRI

● Manchester ● National

KS4 - 2019 - Attainment 8 by Ethnic Group with National Comparators

Source: DfE
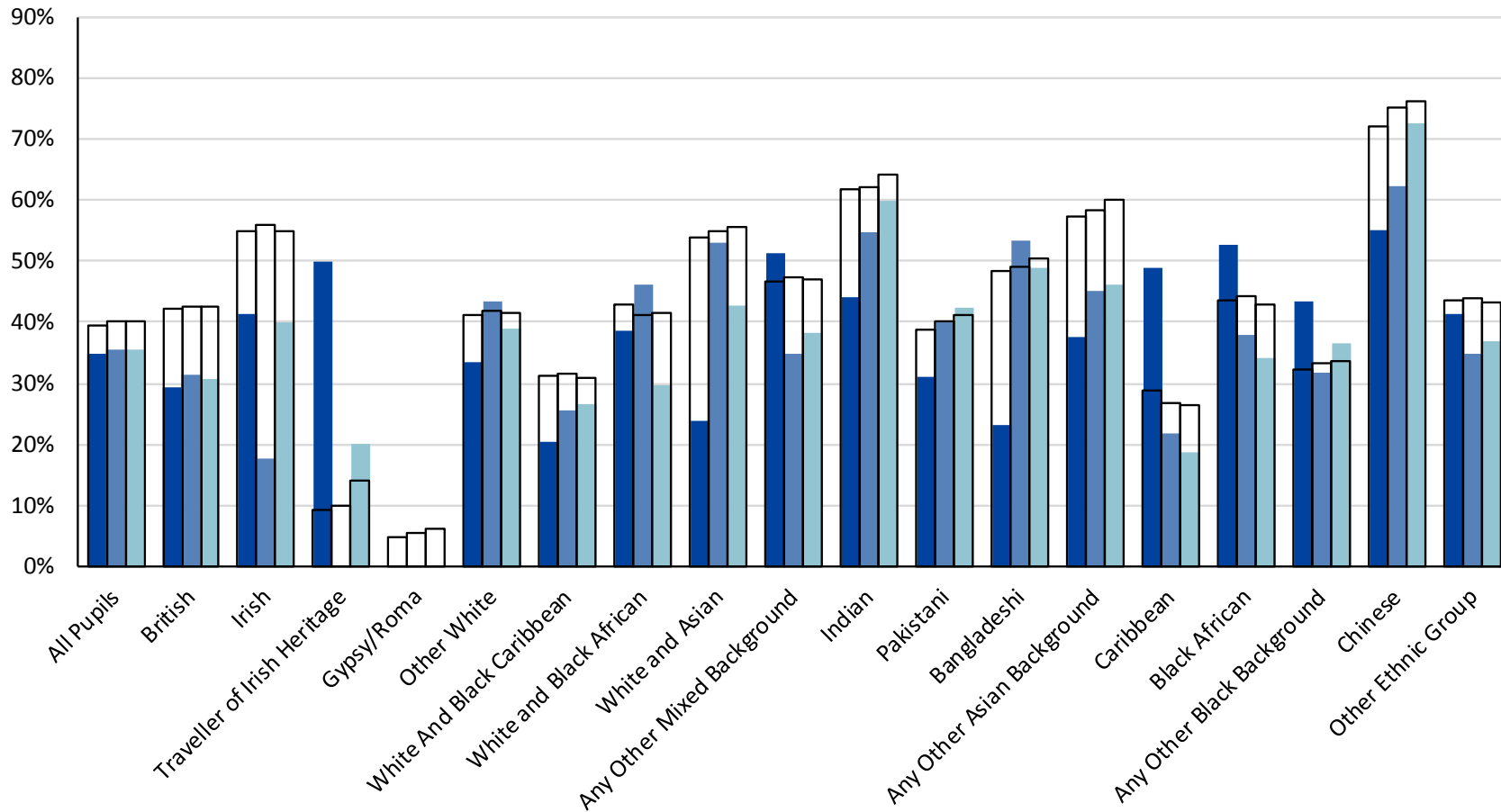Produced by Children's PRI

Legend: ■ Manchester □ National

9.7.1 Key Stage 4:

- The ethnic group with the highest Attainment 8 score in Manchester in 2019 is unchanged from 2018 with Chinese pupils the best performing followed again by Indian and Bangladeshi as the next best performing group in Manchester. This mirrors the pattern nationally for highest and next performing ethnic group.
- In 2019 the ethnic group with the lowest Attainment 8 score in Manchester, as in 2018, is the Gypsy/Roma group. The groups with the second and third lowest Attainment 8 score are Caribbean, White and Black Caribbean and British. Again, Manchester attainment reflects the performance of groups nationally in terms of Gypsy/Roma and Caribbean being lower attaining groups.
- The ethnic groups in Manchester to have a positive progress 8 scores are Other White, White and Black African, Any other Mixed background, Chinese, Indian, Pakistani, Bangladeshi, Any Other Asian Background, Black African, Any other Black Background and Any Other Ethnic Group.
- The ethnic groups with the highest Progress 8 score in Manchester are Chinese and also Other Ethnic Group.
- There are 13 ethnic groups nationally with positive Progress 8 scores and 11 in Manchester.

- The ethnic groups in Manchester in 2019 with negative progress 8 scores, similarly to 2018 are White British, Irish, Traveller of Irish Heritage, Gypsy/Roma, Caribbean, White & Black Caribbean and White and Asian.
- The Manchester ethnic groups with a better Progress 8 than their national comparators are Traveller of Irish Heritage, Gypsy/Roma, Other White, White and Black African, Black African, Pakistani, Bangladeshi and Other Ethnic Groups.
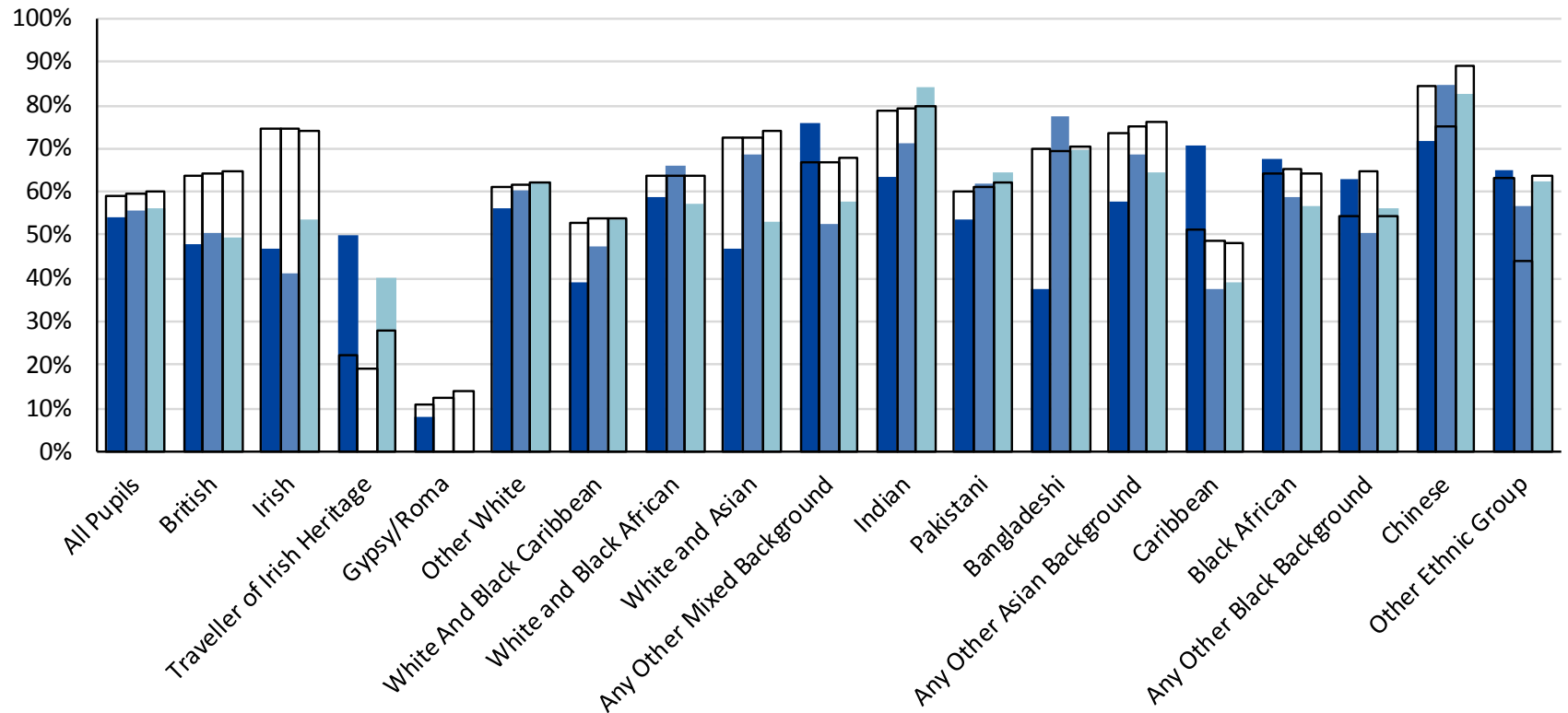
KS4 - % Achieving English & Maths (9-5) by Ethnic group with National Comparators

Source: DfE
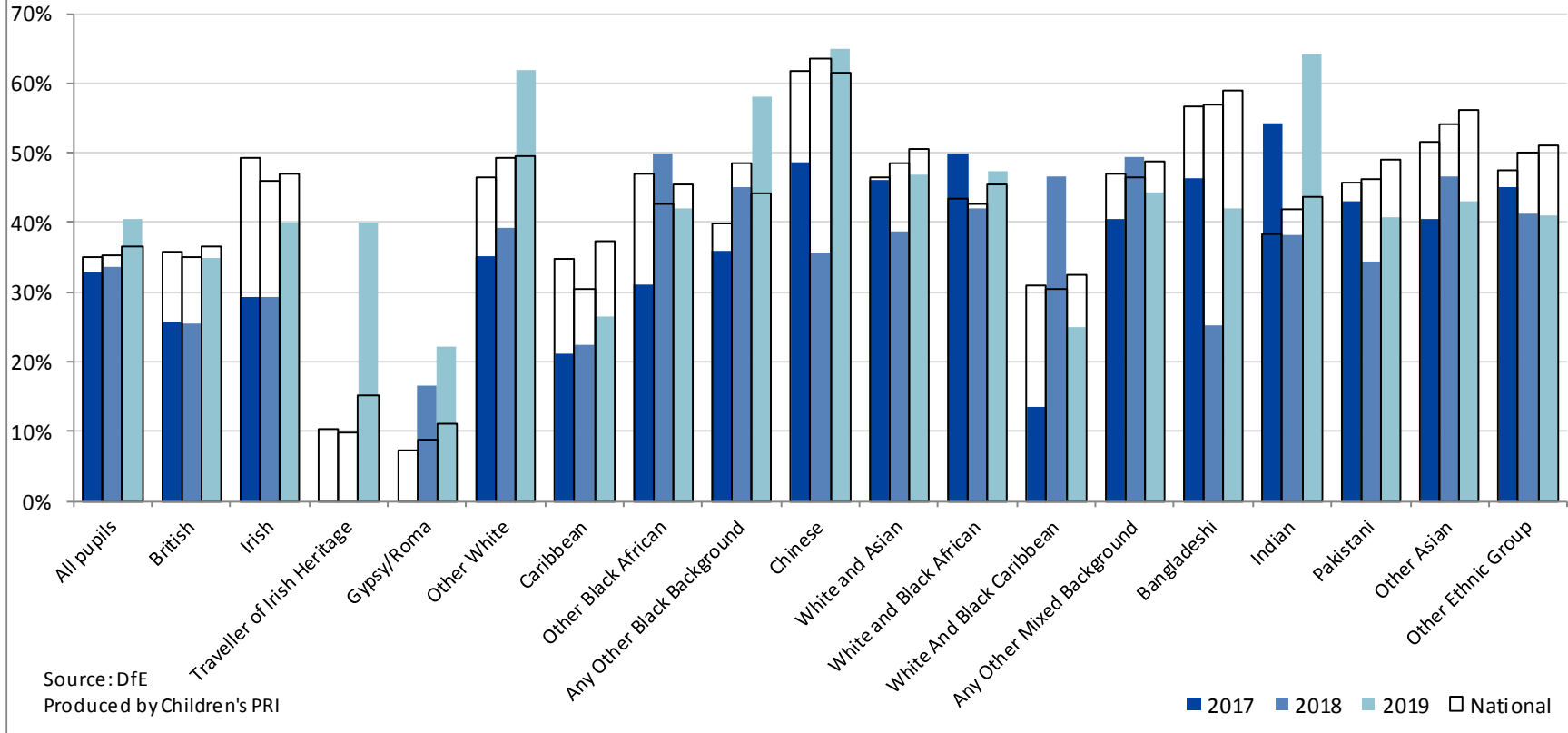Produced by Children's PRI

Legend: ■ 2017 ■ 2018 ■ 2019 □ National

KS4 - % achieving English & Maths (9-4) by Ethnic Group with National Comparators

Source: DfE
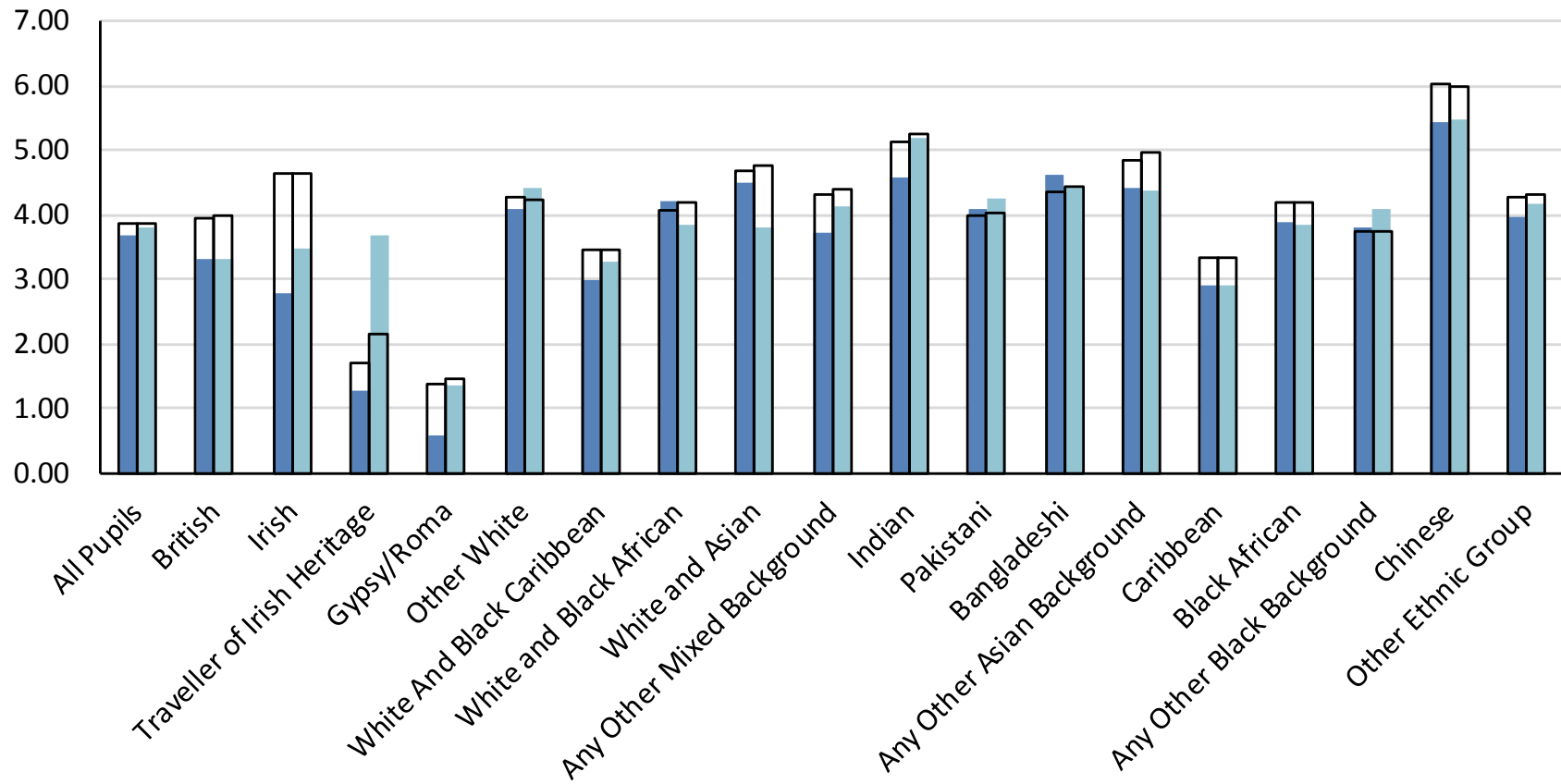Produced by Children's PRI

Legend: 2017, 2018, 2019, National

KS4 - % entered eBacc by Ethnic Group with National Comparators

Source: DfE
Produced by Children's PRI

■ 2017 ■ 2018 ■ 2019 ☐ National

KS4 - EBacc APS by Ethnic Group with National Comparators

Source: DfE
Produced by Children's PRI

Legend: ■ 2018 ■ 2019 ☐ National